

School Report Card - Shrewsbury Middle

Shrewsbury Middle (02710305)

Stephen J Lobban, School Principal

Mailing Address: Sherwood Avenue

Shrewsbury, MA 01545

Phone: (508) 841-8670

FAX: (508) 841-8671

Website: <http://www.ci.shrewsbury.ma.us/Sps/Schools/Middle/MSindex.htm>

Report Card:

This report includes information on the school's performance on the Massachusetts Comprehensive Assessment System (MCAS) by content area, grade level, and for particular student populations. Comparison data from the district, the state, and from 2003 are also provided. In addition, this report includes other information as required by the federal *No Child Left Behind* act.

Mission Statement:

Our middle school is designed to meet the needs of students who are making the transition from childhood to adolescence. The educational process emphasizes experiences that foster growth toward becoming independent learners, for acquiring self-direction and motivation, and for continuing the development of basic educational skills and applying them to new areas of study.

Enrollment - 2004			
	School	District	State
Race/Ethnicity			
African American	2.8 %	2.1 %	8.8 %
Asian	10.0 %	10.7 %	4.7 %
Hispanic	4.0 %	2.6 %	11.5 %
Native American	0.5 %	0.3 %	0.3 %
White	82.8 %	84.3 %	74.6 %
Gender			
Male	51.1 %	50.4 %	51.5 %
Female	48.9 %	49.6 %	48.5 %
Selected Population Enrollment			
Limited English Proficiency	1.1 %	1.3 %	5.0 %
Low-income	7.3 %	7.0 %	27.1 %
Special Education	15.1 %	13.8 %	15.6 %
Migrant	0.0 %	0.0 %	0.2 %
TOTAL COUNT	1,311	5,562	980,842

Grades Offered: 06, 07, 08

Percent of teachers licensed: 98.72%

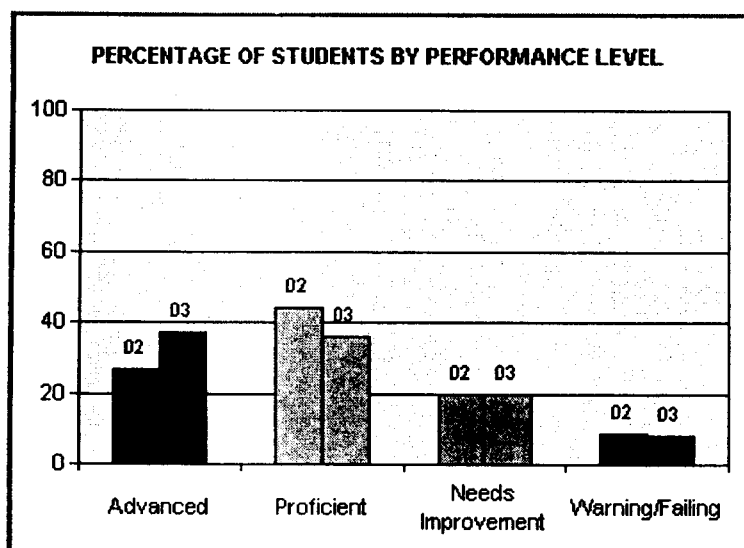
Percent of teachers in core academic subject areas who are Highly Qualified: 98.44%

School Report Card - Shrewsbury Middle

Grade 06 - Mathematics

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	74	100	4	32	39	24
Limited English Proficient	3	100				
GENDER						
Female	223	100	37	35	22	6
Male	203	100	36	38	17	9
RACE/ETHNICITY						
African American/Black	8	100				
Asian or Pacific Islander	50	100	60	26	8	6
Hispanic	18	100	11	33	33	22
Native American	1	100				
White	350	100	35	38	20	7
LOW INCOME	26	100	27	31	19	23
ALL STUDENTS						
2003	427	100	37	36	20	8
2002	417	99	27	44	20	9
DISTRICT						
2003	430	100	36	36	20	8
2002	418	99	27	44	20	9
STATE						
2003	78040	100	16	26	32	26
2002	78561	99	13	28	29	29

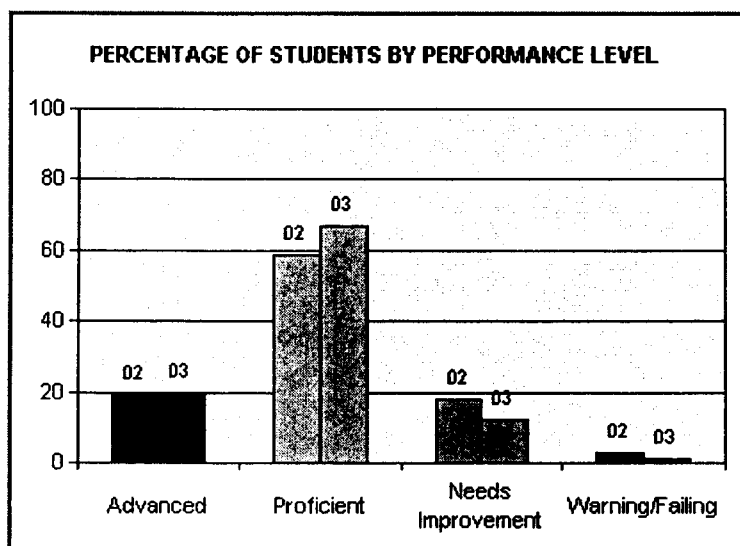
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality



School Report Card - Shrewsbury Middle

Grade 07 - English Language Arts

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	69	100	1	54	41	4
Limited English Proficient	6	100				
GENDER						
Female	200	100	27	69	4	1
Male	223	100	14	66	18	1
RACE/ETHNICITY						
African American/Black	14	100		43	50	7
Asian or Pacific Islander	40	98	40	48	8	5
Hispanic	15	100		73	27	
Native American	3	100				
White	353	100	20	70	10	1
LOW INCOME	31	100	6	52	35	6
ALL STUDENTS						
2003	425	100	20	67	12	1
2002	392	98	19	59	18	3
DISTRICT						
2003	426	100	20	67	12	1
2002	394	98	19	59	19	3
STATE						
2003	79345	99	8	57	28	7
2002	76710	97	9	55	28	8
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality						

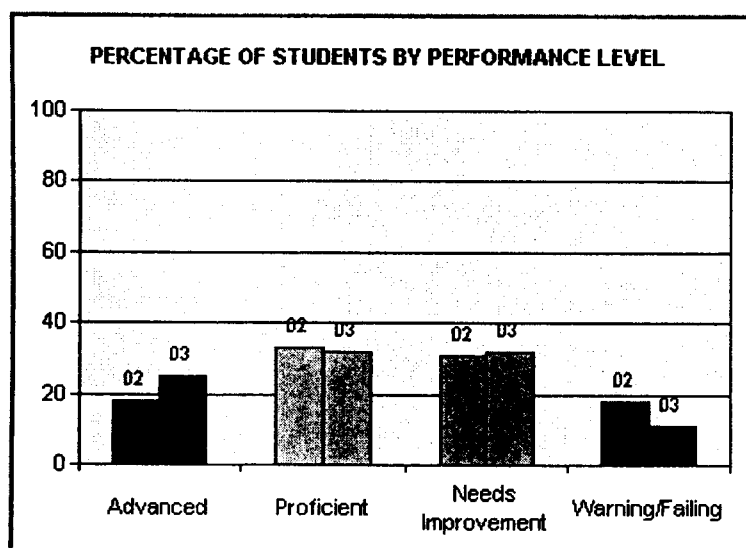


School Report Card - Shrewsbury Middle

Grade 08 - Mathematics

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	71	97	1	8	51	39
Limited English Proficient	4	100				
GENDER						
Female	174	99	28	32	30	11
Male	220	100	23	32	34	11
RACE/ETHNICITY						
African American/Black	11	100	9	36	45	9
Asian or Pacific Islander	44	100	59	14	16	11
Hispanic	9	100				
White	331	99	21	34	34	11
LOW INCOME	24	96	4	17	54	25
ALL STUDENTS						
2003	395	99	25	32	32	11
2002	352	99	18	33	31	18
DISTRICT						
2003	398	100	25	32	32	11
2002	356	99	18	32	31	19
STATE						
2003	78589	99	12	25	30	33
2002	74890	98	11	23	33	33

NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality



School Report Card - Shrewsbury Middle

Mid-Cycle AYP Report

ENGLISH LANGUAGE ARTS													
Student Group	Participation				Performance			Improvement		Attendance			AYP 2003
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	426	425	100	Yes	416	96.2	Yes	3.9	Yes	96.1	0.5	Yes	Yes
Lim. English Prof.	6	6	-	-	4	-	-	-	-	-	-	-	-
Spec. Ed.	69	69	100	Yes	67	86.6	Yes	13.8	Yes	95.1	0.4	Yes	Yes
Free Lunch	31	31	100	Yes	28	89.3	Yes	16.6	Yes	94.3	0.3	Yes	Yes
Afr. Amer./Black	14	14	-	-	13	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	41	40	98	Yes	39	94.9	Yes	3.7	Yes	96.6	-0.4	Yes	Yes
Hispanic	15	15	-	-	15	-	-	-	-	-	-	-	-
Native American	3	3	-	-	3	-	-	-	-	-	-	-	-
White	353	353	100	Yes	346	96.9	Yes	3.9	Yes	96.1	0.5	Yes	Yes

MATHEMATICS													
Student Group	Participation				Performance			Improvement		Attendance			AYP 2003
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	824	822	100	Yes	797	84.2	Yes	3.4	Yes	96.1	0.5	Yes	Yes
Lim. English Prof.	7	7	-	-	5	-	-	-	-	-	-	-	-
Spec. Ed.	147	145	99	Yes	139	59.2	No	5.4	Yes	95.1	0.4	Yes	Yes
Free Lunch	51	50	98	Yes	48	69.3	Yes	13.5	Yes	94.3	0.3	Yes	Yes
Afr. Amer./Black	19	19	-	-	19	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	94	94	100	Yes	86	91.0	Yes	4.8	Yes	96.6	-0.4	Yes	Yes
Hispanic	27	27	100	Yes	25	75.0	Yes	2.9	Yes	96.3	0.8	Yes	Yes
Native American	1	1	-	-	1	-	-	-	-	-	-	-	-
White	683	681	100	Yes	666	84.0	Yes	3.2	Yes	96.1	0.5	Yes	Yes

Adequate Yearly Progress History										
School	English Language Arts					Mathematics				
	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003
Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
All subgroups	N/A	N/A	N/A	N/A	Yes	N/A	N/A	N/A	N/A	Yes

Data Definitions

Race/Ethnicity:

African-American - A person having origins in any of the black racial groups in Africa.

Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent or the Pacific Islands. This area includes, for example, China, India, Japan, Korea, the Philippine Islands and Samoa.

Hispanic - A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

Native American - A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community attachment.

White - A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Limited English Proficient:

Defined as "a student whose first language is a language other than English who is unable to perform ordinary classroom work in English."

Low Income:

An indication of whether the student meets ANY ONE of the following definitions of low income:

1. The student is eligible for free or reduced price lunch; or
2. The student receives Transitional Aid to Families benefits; or
3. The student is eligible for food stamps

Migrant:

An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Percent of teachers licensed:

The percentage of teachers with Provisional, Initial, or Professional licensure (all teaching staff, including long-term substitutes). This information is not required from charter schools.

Percent of core academic classes taught by highly-qualified teachers:

The percentage of staff, measured in "full-time equivalency", teaching in core academic areas, that meet the NCLB definition of highly-qualified. To meet the definition, teachers must hold a valid Massachusetts license AND demonstrate subject matter competency in the areas they teach. The core academic areas are defined as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Performance Level Definitions (MCAS):

(A) Advanced - Students demonstrate a superior understanding of challenging subject matter, and solve a wide variety of problems.

(P) Proficient - Students demonstrate a solid understanding of challenging subject matter, and solve a wide variety of problems.

(NI) Needs Improvement - Students demonstrate partial understanding of subject matter, and solve some simple problems.

(W/F) Warning/Failing - Students demonstrate minimal understanding of subject matter, and do not solve simple problems.

Special Education:

Students who have an individualized Education Plan (IEP).

Adequate Yearly Progress Performance:

A determination of whether a school/district has made "adequate yearly progress". Detailed information on the AYP determinations can be found on the MA Department of Education website at <http://www.doe.mass.edu/sda/sprp/cycleIII/>.